| **Student: Annabel** |
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| **Topic: This House Opposes the emphasis placed by society on going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good hook at the beginning.**   **Speaking time: 3:15. Good work! Let’s aim for 4 minutes next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to incorporate hand gestures into your speech!** * **Your speech has a few leaps in them. For example, why does the emphasis on University mean that you’re a failure if you don’t go for example? Wouldn’t people be understanding if you couldn’t go due to financial reasons?** * **I’m not sure if it's true that people will not try to work hard if they go to University. University is a tough thing to go through and requires quite a lot of work.** * **The term you’re looking for is Degree-inflation (Re:Mcdonalds Example.)** * **Where is the policy? You must explain what the emphasis looks like to me, and what you would prefer instead!** * **Try to explain to me why things are better on your side - why will people feel better to not go to University? Why will they make better decisions?** | |

| **Student: Sean** |
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| **Topic: This House Opposes the emphasis placed by society on going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good pace and flow!** * **Nice hook!**   **Speaking time: 4.00 minutes. Let’s aim for 5:00 next time!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **In terms of rebuttal, you want to consider dealing directly with what the other side is saying. Vocational school is pretty cheap compared to University. You might want to explain instead that people are unlikely to go to University if they can’t afford it.** * **Make sure to respond to each argument presented by the other side! Rebuttals were missing for the argument about degree-inflation.** * **Tell me what the harm of not going to university is - is it the case that people don’t get to interact with people in a free environment? Is the case that academia is an important experience?** * **Please give me multiple reasons for why your arguments are true!** * **Try to consider the other sides perspective - which is that some jobs truly don’t require degrees but now they do require degrees due to the assumption that everyone has a degree.** | |

| **Student: Eric** |
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| **Topic: This House opposes the emphasis placed by society on going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good hook!** * **Nice rebuttal at the beginning!**   **Speaking time: 4:42, good work! Let’s aim for 5 next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to tell me that it's perfectly fine for someone to go to vocational school. You can further explain this to me by saying that this actually places a lot of negative impacts on people who go to vocational school because they are seen as lesser.** * **Try to avoid long and awkward pauses in your speech!** * **Why is time in college automatically a waste of time? Try to take the best case scenario of the Opp team. There are quite a lot of good things that come with University. How do you deal with that?** * **You want to be clearer with your language - I understood that you meant that going to university is bad for some people, but it could be understood as you going off topic and talking about why university is bad.** | |

| **Student: Ashton** |
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| **Topic: This House Opposes the emphasis placed by society on going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good clarification in the beginning for your position!**   **Speaking time: 5:38, great work!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Please give me a hook that is not a restating of the motion next time!** * **You would benefit from a pace that is a bit faster - it's a bit slow and monotonous at the moment!** * **The point of the speaker before you wasn’t so much that people must go to university - it was that it could be bad if you are capable of doing more than university. You can’t rebut this by just stating that it isn’t mandatory!** * **It isn’t very convincing to just list people who have gone to college to prove that college is a good idea for everyone - there are just as many who haven’t!** * **Try not to get thrown off from your pace and distracted by the room around you!** * **Please take a POI next time! Its really bad to not take one.** * **Why is a consideration of the debate whether jobs are prestigious or not? The payment issue should have come out a lot sooner!** | |

| **Student: Charlotte** |
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| **Topic: This House Opposes the emphasis placed by society on going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You have good clarity!** * **Good issues identified for your own side!**   **Speaking time: 4:38 minutes, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start your speech with a hook instead of just going straight into rebutting.** * **Try to respond to large issues instead of direct rebuttals to each layer of analysis - this is much more efficient comparatively!** * **You gotta arrange your speech in clashes - this means that you gotta tell me what the disagreement is and explain why you are more correct!** * **Why is it much harder to find a job in this situation? Make sure to explain each of these layers to me.** * **Try to give me more hand gestures and vocal contrast!** * **You must make more eye contact with me!** * **The whole thing about secondary school wasn’t the most strategic - the reasons for this is because it doesn’t quite relate to the main point of the debate anyway.** | |

| **Student:** |
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| **Topic:** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** |  | |
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| **What part of my speech NEEDS IMPROVEMENT?** |  | |